STUDENT'S SKILLS ANALYSIS

This checklist is divided into clusters of similar skills. As you think about (or listen to your child relate) a pride story, check each skill that your child used to accomplish that activity. You can check the same skill more than once if that skill reoccurs in the story. If a skill isn't listed, you can add it to the appropriate cluster. You can expand your child's list of skills by analyzing other pride stories and recording those skills in the extra columns.

Skills Cluster: using your hands / building / operating / machines	**Story 1**	**Story 2**	**Story 3**
Use tools and machines to build or install things	_____	_____	_____
Operate vehicles, machines, equipment or devices	_____	_____	_____
Set up and adjust machines, equipment, devices or controls	_____	_____	_____
Repair equipment, tools, machinery or appliances	_____	_____	_____
Work with earth, plants or animals	_____	_____	_____
Assemble parts and components	_____	_____	_____
Master athletic skills	_____	_____	_____
Handle, move or carry objects or materials	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Skills Cluster: analytical thinking or logic/problem solving			
Study, investigate, research, observe or examine to understand or solve	_____	_____	_____
Conceive, hypothesize, reflect or formulate ideas to discover	_____	_____	_____
Search for or compile information or data	_____	_____	_____
Classify, sort, compare or systematize information or data	_____	_____	_____
Analyze, test, evaluate, assess or diagnose for results	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Skills Cluster: creativity / originality			
Entertain, perform, amuse, sign, dance or act	_____	_____	_____
Photograph, sketch, draw or paint	_____	_____	_____
Design or display using spaces, products, objects or colours	_____	_____	_____
Design or illustrate using symbols, images or words	_____	_____	_____
Write, edit, translate, interpret or critique words	_____	_____	_____
Fashion or shape things or materials (art objects, handicrafts)	_____	_____	_____
Compose music or play musical instruments	_____	_____	_____
Imagine, invent, create, or innovate	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

WORKSHEET

Skills Cluster: helping / healing / teaching	**Story 1**	**Story 2**	**Story 3**
Advise, counsel or support others	_____	_____	_____
Coach, guide or mentor people	_____	_____	_____
Host, welcome, entertain or serve others	_____	_____	_____
Mediate, advocate, liaise or facilitate to achieve agreement/understanding	_____	_____	_____
Teach, train, instruct, inform or explain to groups	_____	_____	_____
Care for, treat, heal, nurse to or rehabilitate others	_____	_____	_____
Protect, secure, safeguard or shelter others	_____	_____	_____
Tend to, help comfort or befriend others	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Skills Cluster: leading / influencing / selling			
Advise, consult, arbitrate or influence	_____	_____	_____
Assess needs, initiate projects or make decisions	_____	_____	_____
Manage or lead project/people, delegate, direct or coordinate	_____	_____	_____
Sell, negotiate, promote or persuade	_____	_____	_____
Speak in public, debate, advocate, present, demonstrate or motivate/inspire	_____	_____	_____
Set goals & prioritizes, plan, coordinate or administer	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Skills Cluster: organizing / computing / verifying			
Account, budget, program or systematize financial data	_____	_____	_____
Data enter, copy transcribe, check or proof	_____	_____	_____
Compute, calculate, compare or record numbers	_____	_____	_____
Forecast, appraise, analyze or audit data	_____	_____	_____
Monitor, acquire, expedite, schedule, inventory or track information or materials	_____	_____	_____
Compile, organize, classify, update or file information	_____	_____	_____
Organize, improve or adapt systems	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

OTHERS' SKILLS ANALYSIS

This checklist is divided into clusters of similar skills. As you listen to another person's pride story, check each skill that you heard being used in the story. You can check the same skill more than once if it reoccurs in the story. If a skill isn't listed in the checklist, you can add it to the appropriate cluster.

Skills Cluster: using your hands / building / operating / machines	**Story 1**	**Story 2**	**Story 3**
Use tools and machines to build or install things	_____	_____	_____
Operate vehicles, machines, equipment or devices	_____	_____	_____
Set up and adjust machines, equipment, devices or controls	_____	_____	_____
Repair equipment, tools, machinery or appliances	_____	_____	_____
Work with earth, plants or animals	_____	_____	_____
Assemble parts and components	_____	_____	_____
Master athletic skills	_____	_____	_____
Handle, move or carry objects or materials	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Skills Cluster: analytical thinking or logic/problem solving			
Study, investigate, research, observe or examine to understand or solve	_____	_____	_____
Conceive, hypothesize, reflect or formulate ideas to discover	_____	_____	_____
Search for or compile information or data	_____	_____	_____
Classify, sort, compare or systematize information or data	_____	_____	_____
Analyze, test, evaluate, assess or diagnose for results	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Skills Cluster: creativity / originality			
Entertain, perform, amuse, sign, dance or act	_____	_____	_____
Photograph, sketch, draw or paint	_____	_____	_____
Design or display using spaces, products, objects or colours	_____	_____	_____
Design or illustrate using symbols, images or words	_____	_____	_____
Write, edit, translate, interpret or critique words	_____	_____	_____
Fashion or shape things or materials (art objects, handicrafts)	_____	_____	_____
Compose music or play musical instruments	_____	_____	_____
Imagine, invent, create, or innovate	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

WORKSHEET

Skills Cluster: helping / healing / teaching	**Story 1**	**Story 2**	**Story 3**
Advise, counsel or support others	_____	_____	_____
Coach, guide or mentor people	_____	_____	_____
Host, welcome, entertain or serve others	_____	_____	_____
Mediate, advocate, liaise or facilitate to achieve agreement/understanding	_____	_____	_____
Teach, train, instruct, inform or explain to groups	_____	_____	_____
Care for, treat, heal, nurse to or rehabilitate others	_____	_____	_____
Protect, secure, safeguard or shelter others	_____	_____	_____
Tend to, help comfort or befriend others	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Skills Cluster: leading / influencing / selling			
Advise, consult, arbitrate or influence	_____	_____	_____
Assess needs, initiate projects or make decisions	_____	_____	_____
Manage or lead project/people, delegate, direct or coordinate	_____	_____	_____
Sell, negotiate, promote or persuade	_____	_____	_____
Speak in public, debate, advocate, present, demonstrate or motivate/inspire	_____	_____	_____
Set goals & prioritizes, plan, coordinate or administer	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Skills Cluster: organizing / computing / verifying			
Account, budget, program or systematize financial data	_____	_____	_____
Data enter, copy transcribe, check or proof	_____	_____	_____
Compute, calculate, compare or record numbers	_____	_____	_____
Forecast, appraise, analyze or audit data	_____	_____	_____
Monitor, acquire, expedite, schedule, inventory or track information or materials	_____	_____	_____
Compile, organize, classify, update or file information	_____	_____	_____
Organize, improve or adapt systems	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____