

Career Education Meeting

September 17, 2019

FEEDBACK

CAREER EDUCATION

EXCITING

- Career Talks
- MyEd BC Learning Standards grade book
- To connects students with who they are and a possible career
- Opportunity to really converse with students
- Build culture and community
- The great ideas “shoemaking” that are available on the curriculum website

SUGGESTIONS

- Collaborative work time
- Career Ed library or a professional book club

NEEDS

- Where would I find the magic CLE Binder for my school if I am the new CLE Lead?
- Where would I find the “Blue Box” for my school?
- Forms for Career Exploration hours for CLC 12
- Clarity on the 30-hour Career Exploration

WORRIES

- Enough time with grade 12's to give them enough time to cover and connect career content
- Liability of teachers re: WorkSafe BC
- Having students burn bridges in the community for future students (small town).
- Building skills to connect with mentors
- Are other teachers aware of changes to core competencies and helping us career people develop portfolio items around CC's
- Having (or not having) staff on board about the importance of Career Education
- Clarification on Workplace Evaluation/Inspection. Who is responsible? When will it happen? Coverage?
- WorkSafe BC with regards to the 30 hours' career exploration. Work site visits?
- Making meaningful connections to grade 12's

CAREER-LIFE CONNECTIONS: Training Feedback

What did you appreciate / what went well?

- Speed of information
- Link back to Learning Standards
- Topic “Mentorship”
- The recognition we're working hard to truly master the delivery and understanding of the careers curriculum
- Feel like I'm on track and making a positive difference in kid's lives / developing community
- Concept of “Board of Directors” – interesting way to generate mentors and understand mentorship
- Resources, dialogue, problem solving
- The focus of the session
- Good energy
- Short presentations – transitions – opportunities to move, talk, apply and reflect
- The talk this AM was great! Useful video TEDx
- Useful handouts
- Very organized

- Relevant keynote
- Loved the advice for students when seeking mentorship (build relationships first, networking skills, eye contact and handshakes, and thank you notes)
- Love the activities and protocols that can be used in our own classrooms
- Core competencies reference to illustrative elements gave me a place to get new ideas
- Morning guest speaker was interesting – enjoyed connection to soft skills
- Mentoring aspect of course
- Great mentorship speaker – most don't think of their audience when discussing business
- Flipping the power dynamic and giving kids agency as mentees – Dr. Reeves

What can be improved upon?

- Folder for handouts
- Clarification of workplace evaluation process. Who does it? Logistics of time out of class for instructor
- WorkSafe BC safety package – what does this look like? Which forms need to be signed and put in student folders
- Is it possible to build time for collaborative planning; sit with colleagues and process all the of the new ideas into direct classroom execution – eg: 1:00 – 1:30 planning; 2:30 to 3:00 lesson sharing?
- Can we move the first meeting to a date after 1701 for those with dual TNT roles?
- More discussion time – after video, things for me felt slow and I was getting sleepy
- Metaphor activity was a little rushed and confusing. Only chatted with one person; my metaphor on the card wasn't useful in the context of mentorship; didn't have time to really discuss my own.
- Remember to put closed captions on your videos (UDL)
- More visuals and a question period for 30-hour component. More examples of how we can help students get these hours
- More time to collaborate with our other Leads on what is going on in each school
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What learning standard(s) would you like to explore more?

- Capstone
- WEX handouts – flow chart
- I'm still unclear and uncomfortable about WorkSafe BE and career experience hours
- The idea of mentorship – How can we connect students to people and how can teachers model the values in having/being a mentor
- Demonstrate and reflect on inclusive respectful and safe interactions in multiple career-life connections
- The sweet spot between Science and Careers. Specific curricular competencies in curricula (Science) whereby science teachers can better (and accurately) implement career information
- Not exactly learning standards → would love to explore the concept of the core competencies as the "themes" for CLC
- Capstone requirements
- 30-hour experience component
- Strategies for personal well-being and work-life balance
- Rights and regulations in the workplace, including safety
- All
- Analyzing internal and external factors
- Networks of reciprocity – mentorships and community

General comments

- Q-R code to google forms. Then you can read my writing.
- Really appreciate the opportunity to expand and contribute ideas
- WorkSafe BC talk happening earlier in the day would be helpful
- Idea: Can we start a little database of video clips that teach / intro a concept → the 30 second hook we can spend 2 hours hunting for on the internet
- Thank you for the day
- As always – so great to connect with colleagues and the amazing support you (Allisson / Sheryl / Debbie) provide for us.

- Allisson you are lovely. You're warm, professional and knowledgeable. Will you please be on my Board of Directors? Xo Morgan
- Thank you for today
- Would still like more information re: liability requirements / audit factors when it comes to the 30-hour requirement
- Lots of great information – going to need time to digest it all
- Mentoring is important – especially for grade 12's – great focus today
- I like the concrete examples of how the 3 pillars & competencies can be touched on in lessons