



SCHOOL DISTRICT NO. 73
(Kamloops-Thompson)

Learning Map Framework Grades K-3

Career Education

Triangulation of Assessment*

O	Observation
C	Conversation
P	Product

	Students are expected to be able to do the following:	Developing	Proficient	Extending
L E A R N I N G S T A N D A R D S	1. Identify and appreciate their personal attributes, skills, interests, and accomplishments	Is able to identify a personal attribute, skill, or accomplishment.	Is able to identify and appreciate their personal attributes, skills, interests, and accomplishments.	Instinctively uses these set of qualities to display risk taking and its role in self-exploration.
	Informal Conference (C) Presentations (O) Interviews (C) Portfolio (P) Peer Feedback / Evaluation (P,C,O) Self-Assessment (C,P)			
	2. Recognize the importance of positive relationships in their lives	Give examples of positive relationships (relative, friend, mentor, coach, etc.).	Gives an example of 'why' it is important to have positive relationships (love, food, friendship, land, etc.) and explores how they can make new relationships.	Describes in detail how, why, and who they have positive relationships with and creates opportunities to make new relationships.
	Student Involvement (O) Dramatization (P) Informal Conference (C)			
	3. Share ideas, information, personal feelings, and knowledge with others	With support is able to share ideas, information, personal feelings, and knowledge with others.	Can independently share ideas, information, personal feelings, and knowledge with others.	Independently shares ideas, information, personal feelings, and knowledge with others; plus takes risks and leadership roles.
	Student Conversations (O) Active research (O) Informal Conference (C) Self Assessment (C,P) Presentations (P,C,O)			
	4. Work respectfully and constructively with others to achieve common goals	Can achieve common goals with some support.	Has been able to work respectfully and constructively with others to achieve a common goal.	Works respectfully and constructively to achieve common goals in multiple settings.
	Portfolio Self Evaluation (O,C,P) Self Assessments (O,C,P) Reflections (O) Demonstrations (O,P) Peer Feedback / Evaluations (P,C,O)			
	5. Recognize the importance of learning in their lives and future careers	Can communicate or recognize the importance of learning in their lives or a future career.	Can communicate and recognize the importance of learning in their lives and a future career.	Can communicate and recognize the importance of learning in their lives and a future career. Plus clearly communicate the steps it takes to achieve a future career.
	Web Based Assessments—Google Docs / Video Reflections / eportfolios (P,C,O) Problem Statement (P) One Column Rubric (P,C,O)			
6. Set and achieve realistic learning goals for themselves	With support is able to set and achieve realistic learning goals and access support at home, school, and in the community.	Can independently set and achieve realistic learning goals for themselves and access support at home, school, and in the community.	Can independently identify required steps to set and achieve realistic learning goals for themselves and identify sources of support at home and in the community.	
Student Collaboration (O) Progress Monitoring (O) Articulate Learning Goals (C) Self Reflection (P)				
7. Identify and appreciate the roles and responsibilities of people in their schools, families, Communities, and their jobs	With support is able to identify roles and responsibilities of people in their schools, families, and communities; including cultural differences and indigenous traditions.	Can identify roles and responsibilities of people in their schools, families, and communities; including cultural differences and indigenous traditions.	Can identify roles and responsibilities of people in their schools, families, and communities; including cultural differences and indigenous traditions.	
Presentation (P) Dramatization (P) K-W-L Charts (C) Reflections (O) Demonstrations (O,P)				
8. Demonstrate effective work habits and organizational skills appropriate to their level of development	Completes work and stays on task some of the time, is more consistent in a set setting.	Completes work and stays on task the majority of the time in a few settings.	Completes work and stays on task consistently and in multiple settings. Demonstrates examples of being a peer leader.	
Student Journal (O,P) Rubric (P,C,O) Self-Evaluation (C) Exit Interview (C) Presentation (P) Reflective Piece Linked to Competencies (P)				
9. Recognize the basic skills required in a variety of jobs in the community	With support can recognize basic skills required in familiar jobs in the community.	Independently recognizes the basic skills required in a variety of jobs in the community.	Independently recognizes the basic skills required in a variety of jobs in the community and has a self awareness of skills and passions that relate to global careers.	
Student & Teacher Conversation (C) Self-Evaluation (C) Presentation (P) Model/Diorama (P) Dramatization (P) Prezi (P) Choice of Presentation Mode (P,C,O)				



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	Students...	What students did and said that shows they are developing?	What students did and said that shows they are proficient?	What students did and said that shows they are extending?
L E A R N I N G S T A N D A R D S	1. Identify and appreciate their personal attributes, skills, interests, and accomplishments		Is able to identify and appreciate their personal attributes, skills, interests, and accomplishments.	
	2. Recognize the importance of positive relationships in their lives		Gives an example of 'why' it is important to have positive relationships (love, food, friendship, etc.) and explores how they can make new relationships.	
	3. Share ideas, information, personal feelings, and knowledge with others		Can independently share ideas, information, personal feelings, and knowledge with others.	
	4. Work respectfully and constructively with others to achieve common goals		Has been able to work respectfully and constructively with others to achieve a common goal.	
	5. Recognize the importance of learning in their lives and future careers		Can communicate and recognize the importance of learning in their lives and a future career.	
	6. Set and achieve realistic learning goals for themselves		Can independently set and achieve realistic learning goals for themselves and access support at home, school and in the community.	
	7. Identify and appreciate the roles and responsibilities of people in their schools, families, and communities and their jobs		Can identify roles and responsibilities of people in their schools, families, and communities; including cultural differences and indigenous traditions.	
	8. Demonstrate effective work habits and organizational skills appropriate to their level of development		Completes work and stays on task the majority of the time and in a few settings.	
	9. Recognize the basic skills required in a variety of jobs in the community		Independently recognizes the basic skills required in a variety of jobs in the community.	