



SCHOOL DISTRICT NO. 73
(Kamloops - Thompson)

Learning Map Framework Grades 4-7

Career Education

Triangulation of Assessment*	
O	Observation
C	Conversation
P	Product

	Students are expected to be able to do the following:	Developing (C- to C)	Proficient (C+ to B)	Extending (A)	
L E A R N I N G S T A N D A R D S	1. Personal Growth	I can identify or appreciate my personal preferences and skills. I can identify positive influences.	I can recognise my personal preferences and skills and connect them to my personal growth. I can identify a support network that can help me reach my goals.	I can recognise my personal preferences and skills and connect them to my personal growth and career options. I can access a support network that can help me reach my goals.	
		Portfolio (P)	Informal Conference (C) Peer Feedback / Evaluation (P,C,O)	Presentations (O) Interviews (C) Management of Frustration / Failures / Roadblocks (O,C)	
	2. Identity Awareness	I can recognise that I have a personal and digital identity and it is influenced by my personal choices and decisions.	I can recognise that my personal and digital identities are connected and influenced by my personal choices and decisions.	I can question myself and others about how personal and public identities can have positive and negative consequences.	
		Student Involvement (O) One Column Rubric (P,C,O) Group Discussion (C) KWL Chart (P,C) Web Based Assessments - Google Docs / Video Reflections / e-portfolios (P,C,O)			
	3. Respect for Diversity	I can demonstrate respect for differences in the school environment. I can identify the importance of cultural differences and Indigenous traditions.	I can appreciate the importance of respect, inclusivity, and positive behaviours in collaborative learning and work environments. I can recognize cultural differences and Indigenous traditions.	I understand that practicing respectful, ethical, inclusive behaviour prepares me for expectations in the workplace. I can acknowledge cultural differences and Indigenous traditions.	
		Student Conversations (O) Active research (O) Informal Conference (C) Self Assessment (C,P) Presentations (P,C,O)			
	4. Innovative Thinking	I can use innovative thinking when solving problems.	I can combine entrepreneurial skills and innovative thinking (such as perseverance, risk-taking, and creativity) to solve problems.	I can appreciate the value of new experiences, innovative thinking, and risk-taking in broadening my growth mindset. I can explain how these skills apply to future career options.	
		Portfolio Self Evaluation (O,C,P) User Feedback (O,C,P)	Self Assessments (O,C,P) 2D/3D Model (P)	Reflections (O) Design an Evaluation Tool (P)	Demonstrations (O,P)
	5. Goal Setting	I can explore my strengths and abilities to help me identify my goals.	I can set S.M.A.R.T (Specific, Measurable, Attainable, Realistic, and Timely) goals and measure my success.	I can recognise that good planning, goal setting, and collaboration develop my leadership skills.	
	Management of Frustration / Failure / Roadblocks (O,C) Articulate Learning Goals (C) Problem Statement (P) One Column Rubric (P,C,O)				
6. Work Habits	I can make connections between effective work habits and success.	I can understand that good learning and work habits contribute to short-term and long-term personal and career success.	I can connect effective work habits to my project management skills as one way to support my career development.		
	Student Collaboration (O) Progress Monitoring (O) Articulate Learning Choices (C) Self Reflection (P)				
7. Safety	I can understand that safe environments depend on everyone following safety rules.	I can recognise and follow safety rules in various environments.	I can use my leadership skills to foster a safe environment for everyone. I recognise that safety rules are different depending on the environment.		
	Presentation (P)	Dramatization (P)	Tool Use (O,C,P)	Student Peer Evaluations (O)	
8. Citizenship	I can be a positive classroom citizen by listening and respecting the ideas of others.	I can understand that I support, and get support from my school and community.	I can develop my responsibility to, and relationship with, my community by exploring volunteer opportunities and service learning opportunities outside of school.		
	Student Journal (O,P) K-W-L Charts (C)	Model/Diorama (P) Presentation (P) Dramatization (P)	Self-Evaluation (C) Reflective Piece Linked to Competencies (P)	Exit Interview (C)	
9. Technology Awareness	I can recognise that there are different forms of technology for particular jobs.	I can select effective forms of technology to serve a specific purpose.	I can question myself and others about the impact of technology in the changing workplace and world.		
	Student & Teacher Conversation (C) Model/Diorama (P)	Self-Evaluation (C) Dramatization (P) Prezi (P)	Exit Interview (C) Choice of Presentation Mode (P,C,O)	Presentation (P)	



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L E A R N I N G S T A N D A R D S	Students...	What students did and said that shows they are developing?	What students did and said that shows they are proficient?	What students did and said that shows they are extending?
	1. Personal Growth		I can recognise my personal preferences and skills and connect them to my personal growth. I can identify a support network that can help me reach my goals.	
	2. Identity Awareness		I can recognise that my personal and digital identities are connected and influenced by my personal choices and decisions.	
	3. Respect for Diversity		I can appreciate the importance of respect, inclusivity, and positive behaviours in collaborative learning and work environments. I can recognize cultural differences and Indigenous traditions.	
	4. Innovative Thinking		I can combine entrepreneurial skills and innovative thinking (such as perseverance, risk-taking and creativity) to solve problems.	
	5. Goal Setting		I can set S.M.A.R.T (Specific, Measurable, Attainable, Realistic, and Timely) goals and measure my success.	
	6. Work Habits		I can understand that good learning and work habits contribute to short-term and long-term personal and career success.	
	7. Safety		I can recognise and follow safety rules in various environments.	
	8. Citizenship		I can understand that I support, and get support from, my school and community.	
	9. Technology Awareness		I can select effective forms of technology to serve a specific purpose.	

*Cameron, C. and Gregory, K. (2014). *Rethinking Letter Grades*. 1st ed. Winnipeg: Portage & Main Press, p.9.

**Synthesized 2018 SD No. 73 Professional Development Session