Learning Map Framework Grades 8-9

Career Education

Triangulation of Assessment*	
O	Observation
C	Conversation
P	Product

LEARNING STANDARDS

Students are expected to be able to do the following:	Developing (C– to C)	Proficient (C+ to B)	Extending (A)
1. Personal Growth and Goal Setting	I can identify my personal growth and am starting to use self-assessment to support my goal setting.	I can reflect on my personal growth and use self-assessment to support how I set realistic goals.	I can self-assess and reflect on personal growth. I use this self knowledge to support how I set realistic goals—with perseverance and resilience.
	Articulate Learning Goals and Choices (C) Informal Conference (C) Management of Frustration / Failures / Roadblocks (O,C) Portfolio Self Evaluation (O,C,P) Reflective Piece Linked to Competencies (O, C, P) Student Conversations (O)		
2. Career Choices Support Local and Global Community Needs	I can start to question how my passions and other people's individual purpose can support local and or global needs.	I can question how my passions and other people's individual purpose can support local and or global needs.	I can fully question how my passions and other people's individual purpose can support local and or global needs when considering career choices.
	Active Research (O) Articulate Learning Goals and Choices (C) K-W-L Charts (P, C) Visible Thinking Routines (O, C, P)		
3. Personal Public Identity and the World of Work	I can begin to recognize how personal public identity impacts the world of work.	I can recognize how personal public identity impacts the world of work.	I can fully recognize how personal public identity impacts the world of work through my own examples and other peoples.
	2D/3D Model (P) Articulate Learning Choices and Goals (C) Cause and Effect Chart (O, P) Design an Evaluation Tool (P) Digital Tool Use (O,C,P) Student Peer Evaluations (O)		
4. Curriculum and Co-Curricular Activities Influence Career Paths	I can recognize that inside and outside of school choices and activities impact my career paths.	I can recognize that curriculum choices and co-curricular activities impact my career paths.	I fully recognize that curriculum choices and co-curricular activities impact career paths.
	Informal Conference (C) Model/Diorama (P) Visible Thinking Routine (O, C, P) Web Based Assessments - Google Docs / Video Reflections / e-portfolios (O, C, P) Exit or Entrance Slips/Interviews (C)		
5. Working with Others	I am beginning to work with others respectfully.	I can work with others to solve problems and show respect, collaboration, and inclusivity.	I fully demonstrate respect, collaboration, and inclusivity in working with others to solve problems.
	Dramatization (P) Group Discussion (C) Peer Feedback / Evaluation (O, C, P) Student Collaboration (O) Student Conversations (O)		
6. Work Contributes to Community	I can recognize how work contributes to community and society and explore a few diverse perspectives.	I can explore diverse perspectives of how work contributes to community and society.	I fully recognize and explore diverse perspectives on how work contributes to our community and society.
	Active Research (O) Cause and Effect Chart (O, C) Problem Statement (P) Student Involvement (O) Reflections (O)		
7. Workplace Safety	I am starting to demonstrate safety skills and start to appreciate the importance of workplace safety.	I can demonstrate safety skills and appreciate the importance of workplace safety.	I can thoroughly demonstrate safety skills and appreciate the importance of workplace safety.
	Cause and Effect Chart (O, C) Management of Roadblocks (O,C) Presentations /Prezi (O, C, P) Problem Statement (P) Role Play (O, C) Tool Use (O,C,P)		
8. Networking and the Roles of Family, Traditions, Resources, Mentors, and Community Needs	I am starting to see the connection between family expectations, traditions, and community needs with resources and mentors.	I can appreciate the value of a network of resources and mentors and question the role of family expectations, traditions, and community needs.	I can fully appreciate the value of a network of resources and mentors, as well as question the role of family expectations, traditions, and community needs.
	Reflective Piece Linked to Competencies (O, C, P) Student Journal (O,P) Visible Thinking Routine (O, C, P) Webbing (O,P)		
9. Career Possibilities and Clusters—Entrepreneurial and Innovative Thinking	I am starting to learn about career possibilities and clusters and to explore opportunities to develop entrepreneurial and innovative thinking.	I can develop research skills to learn about career possibilities and clusters and to explore opportunities to develop entrepreneurial and innovative thinking.	I can develop research skills to learn about career possibilities and clusters and to explore opportunities to develop entrepreneurial and innovative thinking.
	Active Research (O) Choice of Presentation Mode (O, C, P) Portfolio Self Evaluation (O,C,P) Role Play (O, C) Student Collaboration (O) Student & Teacher Conversation (C)		
10. Decision Making Strategies	I can start to use decision making strategies to school and life.	I can apply and adjust decision making strategies to school, life, or new situations.	I can fully apply decision making strategies to school, life, work, or community problem and adjust to new situations.
	Articulate Choices and Goals (C) Cause and Effect Chart (O, P) Design an Evaluation Tool (P) Student Collaboration (O) User Feedback (O,C,P) One Column Rubric (O, C, P)		

*Cameron, C. and Gregory, K. (2014). *Rethinking Letter Grades*. 1st ed. Winnipeg: Portage & Main Press, p.9.   **Synthesized 2018 SD No. 73 Professional Development Session

Learning Map Assessment Framework
Grades 8-9

Triangulation of Assessment*	
O	Observation
C	Conversation
P	Product

SCHOOL DISTRICT NO. 73
(Kamloops -Thompson)

	Students...	What students did and said that shows they are developing?	What students did and said that shows they are proficient?	What students did and said that shows they are extending
L E A R N I N G S T A N D A R D S	1. Personal Growth and Goal Setting		I can reflect on my personal growth and use self-assessment to support how I set realistic goals.	
	2. Career Choices Support Local and Global Community Needs		I can question how my passions and other people's individual purpose can support local and or global needs.	
	3. Personal Public Identity and the World of Work		I can recognize how personal public identity impacts the world of work.	
	4. Curriculum and Co-curricular Activities Influence Career Paths		I can recognize that curriculum choices and co-curricular activities impact my career paths.	
	5 Working with Others		I can work with others to solve problems and show respect, collaboration, and inclusivity.	
	6. Work Contributes to Community		I can explore diverse perspectives of how work contributes to community and society.	
	7. Workplace Safety		I can demonstrate safety skills and appreciate the importance of workplace safety.	
	8. Networking and the Roles of Family, Traditions, Resources, Mentors, and Community Needs		I can appreciate the value of a network of resources and mentors and question the role of family expectations, traditions, and community needs.	
	9. Career Possibilities and Clusters—Entrepreneurial and Innovative Thinking		I can develop research skills to learn about career possibilities and clusters and to explore opportunities to develop entrepreneurial and innovative thinking.	
	10. Decision Making Strategies		I can apply and adjust decision making strategies to school, life, or new situations.	