



SCHOOL DISTRICT NO. 73
(Kamloops-Thompson)

Career Education Meeting
Henry Grube Education Center, Room 6
March 6, 2019
MINUTES

Attendees: Sheryl Lindquist, Allisson Badger, David Bakker, Sheila Monkman, Julia Carlson, Tracy Noble, Brian Badgero, Kim Fennell, Sylvain Menard, Kevin How, Josh Ansley, Lisa Bucher, Dean MacDonald, Emily Aldred, Bianca Olson, Debbie Isenor

Time	Topic
<p>Welcome, Introductions and up-coming events Sheryl and Allisson</p>	<p>Congratulations – Julia Carlson CES Conference Committee. CES Conference is Nov 25 and 26 at the Hyatt in Vancouver.</p> <p>Up-coming events:</p> <ul style="list-style-type: none"> <input type="checkbox"/> CLC #1 April 29 HGEC <input type="checkbox"/> Dinner/Cafe Theatre #4 May 5 Kamloops <input type="checkbox"/> CES Regional May 5 - 6 Kamloops <li style="padding-left: 20px;"><i>May 5 the guest speaker is Lee Tal from Chatter High</i> <li style="padding-left: 20px;"><i>May 6 will be a full day with a guest speaker.</i> <input type="checkbox"/> BC CDA May 23, 24 Vancouver <li style="padding-left: 20px;"><i>Sheryl can pay for 3 people (registration and TTOC)</i> <input type="checkbox"/> CLC #2 May 30 HGEC <li style="padding-left: 20px;"><i>Allisson is available to come to schools for help with anything or to view what you are doing in the classrooms.</i> <input type="checkbox"/> CES Conference Nov 25 &26 Hyatt Regency
<p>Technology and Emerging Careers Presenter – Pat Davis, CO of Technology at BCLC</p>	<p>Some say we are in the Fourth Industrial Revolution. How is technology changing and rewriting the world around us? We are no longer living in a linear world but an exponential one. The astonishing pace of change has greater opportunities, meaning the barrier to entry is lowered for everyone.</p> <p>Key trends:</p> <ol style="list-style-type: none"> 1. Artificial Intelligence 2. Internet of Things 3. Biotech and Medicine 4. Data and Analytics 5. Augmented and Virtual Reality 6. Cloud and Computing. <p>Touched on the emerging technology of robotics, connected drones, natural language processing, and virtual and augmented reality.</p> <p>Over 65% of students will work in jobs that don't exist today. How do we prepare them?</p> <p>Q & A</p> <p>How do we prepare rural students for their future who may have no concept of the pace of developing technology? Through awareness and exposure to plant the seed. Also to Pat Davis' exposure of videos, Career^x Talks and other resources for teachers to present to students.</p> <p>The suggested top 3 skills for students wanting to go into technology would be:</p> <ol style="list-style-type: none"> 1. Problem solving (complex reasoning and logic) 2. Collaboration and communication 3. Creativity – a hard skill to teach (how do you get them to apply and think it) <p>Students struggle to do the deep thinking when a device is readily available to think for them. Students can get the information but need to problem solve. Students want relevancy and often struggle with change.</p> <p>Pat's videos from his presentation will be forward by email.</p>



SCHOOL DISTRICT NO. 73
(Kamloops-Thompson)

<p>Cannexus Narrative Theory Allison Badger</p>	<p>The conference was jammed packed with so much learning. Presenters focused on how to get students working on their story and life journey. Teaching students that “I haven’t reached a barrier but I can follow along and find my way out”.</p> <p>Presenters</p> <ul style="list-style-type: none"> • The <i>Hope Filled Engagement</i> attachment is from conference presenter <u>Gray Poehnelle</u> who spoke on Story Telling • <u>Norm Amundson</u>, author of Active Engagement presented on Metaphors • <u>Herky Cutler</u> presented on Self-Awareness and narrative story through photos • <u>Kris Magnusson</u> - Dean, Faculty of Education at SFU spoke about portfolio organization and answering coherent questions. Student’s portfolio needs to support their narrative. Portfolio content = self-assessing, opportunity scanning, creative connecting, showing impact, telling others. <p>Challenge Cards can be used as an excellent starting point for students to find their interests and narrative and looks beyond a job title. If interested in using the cards, Allisson would like to know how they are being used and shared with others.</p> <p>Mental Health and Educating Students in Career Development – Self Efficacy and Engaging in positive work. Coping is about decision making. If students know and have a goal it gives them a drive to move forward. When relationships are built with students, teachers need to know their boundaries.</p> <p>Our network connection is growing.</p>
<p>Preferred Ways of Knowing and Learning Carolyn Anderson</p>	<p>Indigenizing Career Education</p> <ul style="list-style-type: none"> Step 1 - Indigenize the Space Step 2 - Integrate Aboriginal Content Step 3 - Infuse Aboriginal Content (Carolyn can help with this) Step 4 - Incorporate Aboriginal Pedagogical Structures <p>Group activity “You Have to Have a Heart”. Student skills that can be pulled out by doing this activity – using respectful dialogue and knowing what it looks like; what do you value in life? what skills have you discovered within yourself. Group discussion using a Circle Talk (a teacher led activity, using something connected to the earth such as talking sticks. The person who has the it can talk, everyone else listens. Indigenous pedagogical structures used in this activity - talking circles, collaborative and oral.</p> <p>Aboriginal resources can be found on their website: http://bit.ly/sd73aboriginalresources Link will be sent in an email. The Annual Day of Sucwentwecw is on April 7, 2019</p>
<p>Lunch guest – Lyle Bloomquist</p>	<p>Career^x Talk presenter – Lyle Bloomquist from Corrections Canada joined the group for lunch and gave a short presentation. He is on our Career Talks list.</p>
<p>Go2HR: The Resource for People in Tourism Mev Masse</p>	<p>Mev’s career and journey started with being a ski instructor at the age of 15 and led her to her current career. The tourism industry is the largest employer of youth in the province. Tourism in BC brought in 18.4 billion dollars in 2017. The forecast for job openings is expected to be over 106,000. Currently over a 1000 jobs are posted. Tourism is the 2nd largest employer, just behind Health Care. The Customer Journey Map was used for an activity and then discussed.</p> <p>The top 10 skills for the future workforce can be found at: https://www.workbc.ca/Labour-Market-Industry/Skills-for-the-Future-Workforce.aspx.</p> <p>For resources and training available on the Go2HR website go to: https://www.go2hr.ca/.</p>



SCHOOL DISTRICT NO. 73
(Kamloops-Thompson)

<p>Collaborative time and activity</p>	<p>Make and Take: What can you use in your class? – Group activity</p> <p><u>Technology and Emerging Careers</u></p> <ul style="list-style-type: none"> • Build awareness for students by presenting information similar to Pat Davis's talk • Expose students to emerging technology trends: research emerging careers, challenge cards • Emerging technology group research and presentation: prediction of future trends • Transferable skills that are applicable <p><u>Narrative Theory</u></p> <ul style="list-style-type: none"> • Pride Story: students assess each other skills • We can learn a lot about ourselves from storytelling experience • Connect to "What Colour is your Parachute" text <p><u>Preferred Ways of Knowing and Learning</u></p> <ul style="list-style-type: none"> • Aim is to build comfort with oral learning, and to work towards harder concepts such as the 'heart debate' and skills stories • Check-ins with students through a 'Thought of the Day' that starts with a low challenge to a deeper challenge • Structures: buddies, threes, mini circles, to full class circles <p><u>Tourism</u></p> <ul style="list-style-type: none"> • Look at jobs to consider in the industry and the soft skills that can be developed in role • Create skits and or videos that communicate customer service, recognition of moods of persons and adapting to these moods, self-awareness of being able to communicate • Showcase a skill through a positive tourism experience
<p>Where are we Now Sheryl and Allisson</p>	<p>Where are we now?</p> <ul style="list-style-type: none"> • Career Life Connections <ul style="list-style-type: none"> ◦ Two training days – April 29th and May 30th • Career^x Talks – Please book your Career Talks • Career-Life Exploration Hours – still being worked out with the Min. of Education. Handout given – <i>"What about the Career-Life Exploration 30-hour component."</i> WEX guidelines need to be followed if students are going to a worksite for school purposes. Be hyper vigilant about your work around this area. • Career Education Website – new resources <ul style="list-style-type: none"> ◦ Approaches and Shared Strategies <ul style="list-style-type: none"> ▪ Concept Attainment – Balance ▪ Reverse Career Fair ◦ Career Education Resources <ul style="list-style-type: none"> ▪ Speakers' Spotlight ▪ The Minimalist – documentary ▪ SFU 7 Dimensions of Wellness ▪ Career Expeditions: Google Expeditions App ▪ Chatterhigh ▪ Everfi Financial Literacy ▪ PSBC ▪ WorkXica ▪ Career Lean Canvas <p>Sheila - KTTA Pro D will be talking about CLE, CLC and Portfolios. Bring your ideas.</p>

Meeting adjourned at 3:05 pm