



SCHOOL DISTRICT NO. 73
(Kamloops-Thompson)

Career Education Meeting
Henry Grube Education Center, Room 6
September 19, 2018
MINUTES

Attendance: Joshn Ansley, Allisson Badger, David Bakker, Julia Carlson, Kim Fennell, Mike Howard, Debbie Isenor, Sheryl Lindquist, Sheila Monkman, Tracy Noble, Rolynda Simpson, Lindsay Williams, Rick Kienlein

Topic																
	Welcome and introductions															
Activity What do you need help with?	1 st – Blue – What do you need? 2 nd – Red – What do you know now that helps or still needs more learning? 3 rd – Black – Final thoughts? (see attached)															
Where are we now? Guide and handouts review.	<p>At the last meeting we were in draft mode, the MOE thinks we are ready to go. CLE is mandatory and can be taken in grade 10 - 11 (and can be split into 2 credits in each grade). CLC is now out of draft. Sheryl appreciates that we are starting from ground zero and going forward.</p> <p><u>Career Education Resource Guide review</u></p> <ul style="list-style-type: none"> A poster of the Educated Citizen will be made for schools Action: Debbie Career Life Experience is now referred to as Career Life Exploration. Students cannot double dip hours for Career Life Experience and Youth Work In Trades. Learning Maps were created last year by a group of teachers. The book, <i>Rethinking Letter Grades – A Five Step Approach for Aligning Letter Grades to Learning Standards</i> by Caren Cameron and Kathleen Gregory is a great resource to purchase. Sheryl talked about assessing strategies from the book that were implemented on the learning maps. A very user friendly website – google – “visible thinking routines – Ron Ritchhart”. Action: Allisson to add link <p><u>Career Education 10-12 Guide – Ministry Draft review</u> – Vivian Collier was seconded to work on the curriculum and this guide was created. She welcomes all feedback via email – curriculum@gov.bc.ca.</p> <p>Activity #2 - Write one word to define your strength as a mentor. Connect with the person who has the birthday closest to you to discuss why you picked that word. These words are qualities of a mentor:</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>Authentic</td> <td>Communication</td> <td>Connection</td> <td>Considerate</td> <td>Creative</td> </tr> <tr> <td>Diverse</td> <td>Empathy</td> <td>Energy</td> <td>Honest</td> <td>Knowledge</td> </tr> <tr> <td></td> <td>Listener</td> <td>Motivation</td> <td>Supportive</td> <td></td> </tr> </table> <p>Students could do this activity to list their general interest, skills and qualities employers are looking for, collaboration skills, networking tools etc.</p>	Authentic	Communication	Connection	Considerate	Creative	Diverse	Empathy	Energy	Honest	Knowledge		Listener	Motivation	Supportive	
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School District processes	<p><u>Career^x Talks</u></p> <ul style="list-style-type: none"> Will be a database of community partner presenters. The presentations are divided into 4 categories: Life journey, motivational, explore career lenses topics and explore a specific program. If you have a presenter that you would like added, information will need to be sent to Allisson and then vetted and approved. Schools will get a Table of Contents or something similar. The presenters should all receive the Introduction and Tip Sheet before presenting. 															

	<p>Presenters should be professionally introduced and thanked. The process is still being finalized.</p> <ul style="list-style-type: none"> Allisson can help with the design of a presentation. Presenters could provide a small biography before the presentation. Could ask presenters to explain the challenges of their jobs - What are the frustrations of your job, what have you had to give up. <p>** External employers cannot use the district as a student employee source due to liability and insurance issues. If you are asked for student employees, you should divert the request to your Principal or Assistant Superintendent of Secondary.</p> <p><u>MyWEX</u> – www.MyWex.ca (demonstration)</p> <ul style="list-style-type: none"> Career Exploration Hours - 30 hours are needed. MyWex will track the hours wherever the student moves in the district. The Information sheet will be put on the website. <p style="text-align: right;">Action: Allisson</p> <p><u>Exploration Hours and Reflection sheets</u> - must be completed thoroughly. Supervisor's signature should be the school counsellor but further discussion and collaboration with schools and administrators about the process will be held. The Reflection sheet will be important for their capstone project and should go into the student portfolio. Explorations should relate to the student's career interests. Some schools are recommending students get them done during their grade 10 year. Students are expected to find their own exploration hours. Hours can be paid or unpaid refer to page 7 of MOE draft guide. The hours should relate to their interest.</p>																																				
<p>Career Education and TRU Partnerships</p> <p>Holly McLean Campus Recruitment Coordinator 250-371-5712 hmclean@tru.ca</p>	<p>TRU Open House - October 20th and March 23rd. Offers students an opportunity to see what programs are out there and available. Students participating in the Open House could qualify for Career Exploration hours.</p> <p>Career Education starts in kindergarten, and studies show students who explore between grades 4 to 6 usually have a career interest by grade 7. TRU are hoping to do elementary school tours for grades 4 to 7 with interactive activities. City transit is free for student field trips.</p>																																				
<p>Upcoming Events</p> <p>Sheryl</p>	<table border="0"> <tr> <td><input type="checkbox"/></td> <td>Dinner/Cafe Theatre #1</td> <td>Oct 29</td> <td>HGEC – Room 6 (4pm to 7pm)</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Parents as Career Coaches</td> <td>Oct 30</td> <td>HGEC – Room 6 (6pm to 9pm)</td> </tr> <tr> <td><input type="checkbox"/></td> <td>CES Conference</td> <td>Nov 19-20</td> <td>Richmond</td> </tr> <tr> <td><input type="checkbox"/></td> <td>BC CDA</td> <td>?</td> <td>Vancouver (?)</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Cannexus</td> <td>Jan 27-30</td> <td>Ottawa</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Dinner/Cafe Theatre #2</td> <td>1st week of Dec</td> <td>tbd (4pm to 7pm)</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Career Education Meeting</td> <td>February</td> <td></td> </tr> <tr> <td><input type="checkbox"/></td> <td>Dinner/Cafe Theatre #3</td> <td>March, 2019</td> <td>(4pm to 7pm)</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Dinner/Café Theatre #4</td> <td>May, 2019</td> <td>(4pm to 7pm)</td> </tr> </table> <p>*Parents as Career Coaches – Sheryl would like to include grade 7, 8 and 9 teachers. *CES conference – Sheryl, Allisson and Rolynda. We will pay TTOC, hotel and conference fee. A team building dinner for TNT and Career Education teachers will be held on the Monday night complements of TNT. The interest is high so registration and hotel booking should be done as soon as possible. Debbie will advise when you can book your TTOC.</p> <p style="text-align: right;">Action: Debbie and CES participants</p> <p>*BC CDA is an awesome conference. Date has not been determined yet. These are the people we need to network with.</p>	<input type="checkbox"/>	Dinner/Cafe Theatre #1	Oct 29	HGEC – Room 6 (4pm to 7pm)	<input type="checkbox"/>	Parents as Career Coaches	Oct 30	HGEC – Room 6 (6pm to 9pm)	<input type="checkbox"/>	CES Conference	Nov 19-20	Richmond	<input type="checkbox"/>	BC CDA	?	Vancouver (?)	<input type="checkbox"/>	Cannexus	Jan 27-30	Ottawa	<input type="checkbox"/>	Dinner/Cafe Theatre #2	1 st week of Dec	tbd (4pm to 7pm)	<input type="checkbox"/>	Career Education Meeting	February		<input type="checkbox"/>	Dinner/Cafe Theatre #3	March, 2019	(4pm to 7pm)	<input type="checkbox"/>	Dinner/Café Theatre #4	May, 2019	(4pm to 7pm)
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<p>Career Education Website careered.sd73.bc.ca</p>	<p>Allisson reviewed the website. If there are any resources, you would like added you should contact Allisson. Good idea to bookmark this website and refer to it for all the resources.</p>																																				

<p>Aboriginal Content and Career Education</p> <p>Mike Bowden District Principal of Aboriginal Education</p>	<ul style="list-style-type: none"> • Sheryl reviewed the First People’s Principles of Learning handout. What are the protocols for Aboriginal learning? We don’t want teachers afraid to use aboriginal content but do not want to offend the local elders. • Mike explained the First Nations Education Steering Committee (FNESC) is a key partner with the Ministry of Education and works with over 200 bands to collaborate what learning will look like for aboriginal students. • The Principles of Learning is a broad guideline for implementing curriculum. Teachers need to be conscious of the general content taught. If the content is not local, it needs to be stated. The challenge is more about how the aboriginal content fits in as a theory/philosophy as opposed to a separate unit. Mike handed out the <i>First Peoples Principles of Learning Guidelines</i> by Jo Chorona which breaks down and explains each principle and how it is relevant to core competencies. • Community connections – there are 7 bands within our district. Initial contact with the bands will be made to see if there is interest in partnering to engage students. <p style="text-align: right;">Action: Allisson and Tracy</p> <ul style="list-style-type: none"> • There are great free resources on the FNESC website: www.fnesc.ca • The district’s Aboriginal Resource teachers are also available for classroom support: Carolyn Anderson – Secondary Kenthen Thomas – Grades 4 to 7 Trudi Nielsen – Grades K - 3 • Equity Project – The Ministry of Education along with 16 school districts are looking at completion rates and addressing the issue of aboriginal student leaving statistics. The provincial average is only 60% completion. SD73 completion rate is better than most districts falling short of 20 students to meet 80%. Framework is being worked on to find out where the barriers are and where we can we do better? As career educators we can make that personal connection to help students’ complete school.
<p>Resumes – WorkBC</p> <p>www.workbc.ca</p> <p>Joanna Clark</p>	<ul style="list-style-type: none"> • WorkBC Parents’ Guide – A Career Development Resource for Parents to Support Youth was handed out and reviewed. The guide is not just for parents but anyone supporting individuals going out into the workforce. • The WorkBC website is everything work related and full of information and resources. The Blueprint Builder is useful for personality tests to narrow choices. The site is self-paced and personalized. NOC codes are specific to jobs and are useful for searching professions. To obtain free resources and guides use the Resources for tab. • The Job Bank can be searched by various parameters - area, salary, experiences, occupation etc. It is free but employers often use various sites for posting jobs. The ATS (automatic tracking system) resume is becoming more common especially when submitting to a field box. • Find your Fit for grade 5 to 10 students. Request a tour stop by going to the Jobs and Careers tab on the website. • There are various focus tests found on the internet and it is a good starting piece but it is important to research which jobs will be in demand and available and what personal interests are. Testing does not always provide that information. It involves a lot more than clicking and is more about soul searching.
<p>Resources – activities and take aways</p> <p>Allisson</p>	<ul style="list-style-type: none"> • Career Education Website http://careered.sd73.bc.ca/ <ul style="list-style-type: none"> ○ Career Education Resources organized by Ministry Documents, followed by print based resources and web based resources by the four career themes. ○ Career Education recommended subscriptions, CES Career Education Society, CERIC, SPHERE (Francais), Career Solutions Publishing.

	<ul style="list-style-type: none"> • <i>Careers – The Graphic Guide to Finding the Perfect Job For You.</i> This is a great guide for students and only costs \$25.00. • Thinking About Career-Life Choices: What is Important to You? And Visible Thinking: Connect Extend Challenge was handed out to complete and to use as a career tool. • Active Engagement – Teacher Guide is another recommended book and two copies will be available to sign out of the HGEC library • Blue bins – please use them. There is a lot of content in them. Every secondary school has one bin, three are also available from the HGEC Library.
<p>Wind up Sheryl</p>	<ul style="list-style-type: none"> • It is important that we walk through our resources, website and contents. • A full day presentation by the Labour Market Review is held in Kamloops in January and is recommended • What Color is your Parachute – Teen Edition • Thank you everyone for attending

Next Meeting date: February 2019