

Where *do you* want to go?
We'll get you there.



Career Education: CLE Inquiry-Based Learning



Career-life choices

- How do we pursue open-ended career-life goals in a rapidly changing world?
- What tools and strategies can help us commit to short-term actions, while keeping us open to emerging possibilities?



Career-life decisions

- How do self-awareness and knowledge of skills, talents, and challenges contribute to career-life choices?
- How can local contexts, including sense of place, inform our career-life role choices?
- In light of local and global trends, in what ways can we use our strengths, interests, and competencies to position ourselves for success?



Cultivating networks

- In what ways can our networks of family, peers, and community members help us develop confidence and initiative in career-life development?
- What communication and collaboration strategies can we use to broaden our networks?
- In what ways can we positively represent ourselves digitally in the global network?



Finding balance

- What tools and strategies can help us maintain balance between our personal and work lives?
- In what ways can we approach career-life challenges and stressors to sustain a healthy balance?
- How can we use our knowledge about balance among many personal and work life roles to nurture our own well-being?



Lifelong learning

- What habits of mind and attitudes help us develop as lifelong learners?
- As lifelong learners, how can we tap into our strengths, interests, and competencies when exploring potential career-life opportunities?
- How can we use experiences and reflection to foster our growth as lifelong learners?

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Career-life development

- How can intentional career-life development move us toward personally determined and evolving preferred futures?
- What personal tools and strategies can help us develop and commit to short-term goals and actions, while keeping us open to emerging possibilities?
- How do career-life roles and goals change throughout life?



Career-life decisions

- How can we integrate knowledge of self and educational/labour market realities to pursue our preferred futures?
- How can our values and passions inform career-life decision making?
- How do we respectfully navigate competing social, familial, and cultural expectations as we pursue our preferred career-life pathways?



Engaging in networks

- How do our communications and interactions represent who and how we want to be in the world?
- In what ways can we collaborate with people from our personal and educational/workplace networks to explore and further meaningful career-life opportunities?
- What role can mentors play in our career-life development and in advancing our career-life goals?



Well-being

- During career-life transitions, what personal tools and strategies can help us achieve and maintain a positive orientation toward the future?
- How can our values and goals guide us to find meaningful balance among multiple career-life roles?
- How do we capitalize on our strengths and interests to help us make meaningful contributions in the world?



Career-life opportunities

- As lifelong learners, how do we reflect on formal and informal education/work experiences to enhance our career-life development?
- In an ever-changing world, how do we recognize and adjust to emerging career-life opportunities?
- In what ways can our passions lead to service for our communities?

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