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| **ORAL PRESENTATION****By \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Teacher comments:  | **TOTAL**: **/10** |
| **Criteria** | **A***Excellent* | **B***Good* | **C+***Meets Expectations* | **C***Not yet meeting* |
| **My passions/ interests** | -Passions, interests, and unique skillsets are presented-Students can articulate how these interests relate to job and post-secondary prospects | Teacher comments:  | Teacher comments:  | Teacher comments:  |
| **Language**  | -Language used is professional and respectful |
| **Quality of explanations**  | -Explanations are detailed and accurate-Student can read the situation: offer detail when solicited and keep explanations short when it seems appropriate  |
| **Invitations to conversations** | -Student invites guests to give input on their plans, ask questions, voice their opinion, etc.-Student solicits advice and feedback where appropriate |
| **Authenticity**  | -Conversation is spontaneous and authentic -Student is NOT presenting from a Powerpoint or pre-rehearsed slide deck-Student does NOT have a memorized speech  |

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| **VISUAL PRESENTATION** Teacher comments:  | **TOTAL**: **/10** |
| **Criteria** | **A***Excellent* | **B***Good* | **C+***Meets Expectations* | **C***Not yet meeting* |
| **Graphics & images** | -Graphics are creative and well laid out -Images are well chosen and tailored to the presentation  | Teacher comments:  | Teacher comments:  | Teacher comments:  |
| **Supports**  | -Visual aids support the content in the presentation-Visual aids are clearly linked to content presented |
| **Interaction**  | -Interacts with visual aids to support presentation-Actively refers to visual aids throughout the presentation  |
| **Resumé** | -Resumé is complete and detailed-Resumé is photocopied on the table, in front of the student (in colour, if colour is used)-Student uses resumé as a networking tool |  |  |  |
| **Table Layout**  | -The student is table is organized and visually appealing. Visual aids used are relevant and related to the presentation |  |  |  |

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| **RESEARCH & CONTENT** Teacher comments: | **TOTAL: /25** |
| **Criteria** | **A***Excellent* | **B***Good* | **C+***Meets Expectations* | **C***Not yet meeting* |
| **Budget** | -Budget worksheet or excel spreadsheet is complete-All criteria are addressed-Budget is realistic-Student speaks to budget in general terms during the presentation | Teacher comments:  | Teacher comments:  | Teacher comments:  |
| **Employability skills** | -Student can express clearly their employability skills, unique skillet and interest in careers-Student can link their employability skills to their post secondary plans  |
| **Job/ Post-secondary plan** | -Student identifies a clear post secondary plan OR three possible plans-All criteria are addressed, as per project criteria  |
| **Living situation** | -Student specifies post secondary living situation (dorms, apartment, etc.) -Plans/ budget are realistic |
| **Food Expenses** | -Students specifies plan for food (self-catering, meal plan, etc.) -Budget is realistic. |

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| **PRESENTATION SKILLS & NETWORKING**Teacher comments:  | **TOTAL**: **/15** |
| **Criteria** | **A***Excellent* | **B***Good* | **C+***Meets Expectations* | **C***Not yet meeting* |
| **Body language** | -Student is open, assertive, confident-Student seems relaxed and approachable-Presents with an open stance that conveys -Student uses gests, eye contact and posture effectively during the presentation | Teacher comments:  | Teacher comments:  | Teacher comments:  |
| **Approachability** | -Student remains approachable for the entire evening -Student exchanges pleasantries with community members as they pass -Student smiles, is welcoming to school guests |
| **Networking** | -Student practices networking skills with community partners – asks and answers questions, offers insights, shares ideas-Student engages with other students during the evening  |
| **Attire** | -Student is dressed professionally-Student is well-groomed and care is taken in their appearance  |