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| **ORAL PRESENTATION**  **By \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Teacher comments: | | | | **TOTAL**: **/10** |
| **Criteria** | **A**  *Excellent* | **B**  *Good* | **C+**  *Meets Expectations* | **C**  *Not yet meeting* |
| **My passions/ interests** | -Passions, interests, and unique skillsets are presented  -Students can articulate how these interests relate to job and post-secondary prospects | Teacher comments: | Teacher comments: | Teacher comments: |
| **Language** | -Language used is professional and respectful |
| **Quality of explanations** | -Explanations are detailed and accurate  -Student can read the situation: offer detail when solicited and keep explanations short when it seems appropriate |
| **Invitations to conversations** | -Student invites guests to give input on their plans, ask questions, voice their opinion, etc.  -Student solicits advice and feedback where appropriate |
| **Authenticity** | -Conversation is spontaneous and authentic  -Student is NOT presenting from a Powerpoint or pre-rehearsed slide deck  -Student does NOT have a memorized speech |

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| **VISUAL PRESENTATION**  Teacher comments: | | | | **TOTAL**: **/10** |
| **Criteria** | **A**  *Excellent* | **B**  *Good* | **C+**  *Meets Expectations* | **C**  *Not yet meeting* |
| **Graphics & images** | -Graphics are creative and well laid out  -Images are well chosen and tailored to the presentation | Teacher comments: | Teacher comments: | Teacher comments: |
| **Supports** | -Visual aids support the content in the presentation  -Visual aids are clearly linked to content presented |
| **Interaction** | -Interacts with visual aids to support presentation  -Actively refers to visual aids throughout the presentation |
| **Resumé** | -Resumé is complete and detailed  -Resumé is photocopied on the table, in front of the student (in colour, if colour is used)  -Student uses resumé as a networking tool |  |  |  |
| **Table Layout** | -The student is table is organized and visually appealing. Visual aids used are relevant and related to the presentation |  |  |  |

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| **RESEARCH & CONTENT**  Teacher comments: | | | | **TOTAL: /25** |
| **Criteria** | **A**  *Excellent* | **B**  *Good* | **C+**  *Meets Expectations* | **C**  *Not yet meeting* |
| **Budget** | -Budget worksheet or excel spreadsheet is complete  -All criteria are addressed  -Budget is realistic  -Student speaks to budget in general terms during the presentation | Teacher comments: | Teacher comments: | Teacher comments: |
| **Employability skills** | -Student can express clearly their employability skills, unique skillet and interest in careers  -Student can link their employability skills to their post secondary plans |
| **Job/ Post-secondary plan** | -Student identifies a clear post secondary plan OR three possible plans  -All criteria are addressed, as per project criteria |
| **Living situation** | -Student specifies post secondary living situation (dorms, apartment, etc.)  -Plans/ budget are realistic |
| **Food Expenses** | -Students specifies plan for food (self-catering, meal plan, etc.)  -Budget is realistic. |

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| **PRESENTATION SKILLS & NETWORKING**  Teacher comments: | | | | **TOTAL**: **/15** |
| **Criteria** | **A**  *Excellent* | **B**  *Good* | **C+**  *Meets Expectations* | **C**  *Not yet meeting* |
| **Body language** | -Student is open, assertive, confident  -Student seems relaxed and approachable  -Presents with an open stance that conveys  -Student uses gests, eye contact and posture effectively during the presentation | Teacher comments: | Teacher comments: | Teacher comments: |
| **Approachability** | -Student remains approachable for the entire evening  -Student exchanges pleasantries with community members as they pass  -Student smiles, is welcoming to school guests |
| **Networking** | -Student practices networking skills with community partners – asks and answers questions, offers insights, shares ideas  -Student engages with other students during the evening |
| **Attire** | -Student is dressed professionally  -Student is well-groomed and care is taken in their appearance |