

<b>Legend</b>
Self Awareness
Working with Others Collaboration and Communication
Career Knowledge and Awareness
Career Planning

# Career Life Education

## Learning Map



Triangulation of Assessment*	
O	Observation
C	Conversation
P	Product

	Students are expected to be able to do the following:	Developing (C- to C)			Proficient (C+ to B)			Extending (A)			
		50%	58%	66%	67%	74%	85%	86%	92%	100%	
L E A R N I N G S T A N D A R D S	<b>Examine</b>										
	Examine the influences of personal and public profiles on career life opportunities.	I can identify some of the risks and benefits associated with personal and public profiles.	I can fully identify the risks and benefits associated with personal and public profiles.	I can identify and examine the risks and benefits associated with personal and public profiles.							
	Group discussion (O)    Student conferencing (C)    Cause and effect graph (P)										
	Identify risks and appreciate benefits associated with personal and public digital footprints.	I can identify some of the risks and benefits associated with personal and public digital footprints.	I can fully identify the risks and benefits associated with personal and public digital footprints.	I can identify and examine the risks and benefits associated with personal and public digital footprints.							
	Generating ideas (O)    Self-evaluation (C)    Three column graph (P)										
	Consider the role of personal and employment networks in exploring career-life opportunities.	I can consider the role of personal and employment networks in career-life opportunities.	I fully consider the role of personal and employment networks in career-life opportunities.	I thoroughly consider the role of personal and employment networks in career-life opportunities.							
	Generating ideas (O)    Student and teacher conversation (C)    Networking web (P)										
	<b>Interact</b>										
	Apply a mentor's guidance in career-life exploration.	I am beginning to apply a mentor's guidance.	I can apply a mentor's guidance.	I can thoroughly utilize a mentor's guidance							
	Student and mentor conversation (O)    Student and teacher conversation (C)    Student journal (P)										
Collaborate with community members to explore the reciprocal influences of career-life choices.	I am beginning to work with community members and start to explore reciprocal influences.	I collaborate with community members and explore reciprocal influences.	I thoroughly collaborate with community members and insightfully explore reciprocal influences.								
Role play scenarios (O)    Survey (C)    Presentation (P)											
Communicate with the intent to highlight personal strength, talents, accomplishments and abilities.	I can communicate a few personal strengths, talents, accomplishments, and abilities.	I can communicate with the intent to highlight personal strengths, talents, Accomplishments, and abilities.	I can clearly communicate with the intent to highlight several personal strengths, talents, Accomplishments, and abilities.								
Role play interviews (O)    Reflection Circle (C)    Resumes and cover letters (P)											

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L E A R N I N G S T A N D A R D S	<b>Experience</b>									
	Demonstrate inclusive, respectful and safe interactions in diverse career-life environments.	I can start to demonstrate inclusive, respectful, and safe interactions in some career-life environments.			I can demonstrate inclusive, respectful, and safe interactions in varying career-life environments.			I can insightfully demonstrate inclusive, respectful, and safe interactions in diverse career-life environments.		
	Images or video (O)    Explaining choices (C)    Career Life Scenarios (P)									
	Identify career-life challenges and opportunities, and generate and apply strategies.	I can identify a few career-life challenges and opportunities and I am beginning to generate and apply strategies.			I can generate and apply strategies to career-life challenges and opportunities.			I can generate and apply strategies effectively to career-life challenges and opportunities.		
	Images or video of career-life exploration (O)    Reflections (C)    List of pros and cons chart for various careers (P)									
	Explore and connect experiential learning both inside and outside of school with possible and preferred career-life pathways.	I am beginning to explore and connect experiential learning with career-life pathways.			I can explore and connect experiential learning with career-life pathways.			I thoroughly explore and connect experiential learning with career-life pathways.		
	Ranking selections (O)    Explaining choices (C)    Career pitch (P)									
	Practise effective strategies for healthy school, work, and life balance.	I can use some healthy school, work, and life balance strategies.			I can use healthy school, work, and life balance strategies.			I can aptly use healthy school, work, and life balance strategies.		
	Drafting goals and plans (O)    Student conferencing (C)    List of pros and cons chart for various strategies (P)									
	<b>Initiate</b>									
Explore and reflect on career-life roles, personal growth, and initial planning for preferred career-life pathways.	I am beginning to explore and reflect on career-life roles, personal growth, and can start to make initial plans for career-life pathways.			I can explore and reflect on career-life roles, personal growth, and can make initial plans for career-life pathways.			I thoroughly explore and reflect on career-life roles, personal growth, and can plan for career-life pathways.			
Generating and selecting ideas (O)    Survey (C)    Three column notes (P)										
Develop preliminary profiles and flexible plans for career-life learning journeys.	I am beginning to develop preliminary profiles and flexible plans for career-life learning journeys.			I can develop preliminary profiles and flexible plans for career-life learning journeys.			I can develop insightful preliminary profiles and thorough yet flexible plans for career-life learning journeys.			
Strategies used to address challenges and for successes (O)    Conversation on growth (C)    Integrated learning plan (P)										